FY 25 Semester Report

1. In accordance with 34 CFR § 668.241(a)(1), PEP Best Interest Determination, are the college credits earned by incarcerated students substantially similar to other similar programs offered at the institution, accounting for unique geographic and other constraints of PEPs? (yes or no)
	1. If yes, are these courses part of the approved college catalogue?
	2. If no, please provide additional rationale for those course offerings.
2. In accordance with 34 CFR § 668.241(a)(1), PEP Best Interest Determination, once an incarcerated person is released, are credits transferable to other branches of your institution? (yes or no)
	1. If no, please provide additional rationale.
3. Do 100% of your students have a current Education and Employment plan in the Google Drive? (yes or no)

**Use the table below to describe faculty information needed in accordance with 34 CFR § 668.241(a)(1), PEP Best Interest Determination.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Rate of turnover | Experience  | Credential |
| College/Institution  | Non-adjunct faculty turnover rate on campus | Non-adjunct faculty turnover rate in facility | Number of campus faculty who are... | Number of facility faculty who are... | Faculty credential on campus  | Faculty credential in facility  |
| Adjunct | Tenured | Non-tenured | Adjunct | Tenured | Non-tenured | Highest | Lowest | Highest | Lowest |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

**Use the table below to identify the enrollment and completion data for each specific program this semester. Please list the number of students in each category.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| College/Institution | Program | Enrollment  | Certificates/Degrees Awarded | Academic Awards/ Accolades (i.e. Dean’s list, Honor Roll) |
| Enrollment | Withdraw (financial aid impacted)- Transfers | Withdraw (financial aid impacted) - Student Choice | Withdraw (financial aid impacted)- Disciplinary | Certificates | Associates | Bachelors | Total Number of Students who qualified |
|  |  |  |  |  |  |  |  |  |  |

1. List and describe any barriers that arose during the enrollment process.
2. If a student was placed in the disciplinary category, please provide more information about the situation.
3. If students withdrew from a class or the program and their financial aid was impacted, record how many students fit into each reason. This total should equal the number identified in the enrollment category.

|  |
| --- |
| Withdraw Additional Information |
| Personal issue | Released from incarceration | Facility disciplinary issue | Transferred to different area of the same facility | Transferred to different facility | College disciplinary issue | Risk of failing the course |
|  |  |  |  |  |  |  |

**Use the table below to identify information about services students received in each specific program this semester. Information needed in accordance with 34 CFR § 668.241(a)(1), PEP Best Interest Determination.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| College/Institution | Program | Total # of hours provided for student services | # total of unduplicated students utilizing student services | # of unduplicated students utilizing tutoring |
| Financial Aid | Academic Counseling | Career Counseling | Tutoring |
|  |  |  |  |  |  |  |  |

1. List and describe any barriers that arose while providing student services.
2. If any barriers were raised, what plans are in place to prevent this barrier for the future?
3. What barriers are preventing you from providing more services to students? What are the plans in place to overcome this?

**Use the table below to identify information about the facility.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| College/Institution | Program | Total # of active, non duplicated students this semester | Average # of individuals in the facility population this semester | % of Facility Population Served |
|  |  |  |  |  |

**Use the tables below to identify contributions made this semester.**

|  |  |  |  |
| --- | --- | --- | --- |
| College/Institution | Program | Student Contribution | Student Data |
| Average Pell dollars utilized for full time student | Average Pell dollars utilized by part time student | Total Pell Dollars utilized by students | Total Student Contribution | Number of students accessing Pell full time | Number of students accessing Pell part time | Number of students not accessing Pell |
|  |  |  |  |  |  |  |  |  |

1. If a student (or family member) contributed to a student bill, please provide notes as to why additional contribution was needed.

|  |  |  |
| --- | --- | --- |
| College/ Institution | Program  | Institution Contribution |
| Books and Supplies- not covered by Pell | Grants and scholarships | Computers, software, and maintenance | Graduation expenses | Student advising/ career materials | Supplementary library materials | Other expenses |
|  |  |  |  |  |  |  |  |  |

**Summary**

1. What overall challenges do you anticipate reoccurring during the next semester? How will you overcome them?
2. How can the Education Department within KDOC better support your programming?